



## **SECTION 48 INSPECTION SUMMARY – Autumn 2011**

- The Section 48 self-evaluation style inspection process began in January 2006. In September 2009 a revised Framework for Inspection was introduced and a revised Toolkit for Self Evaluation. There are conversations taking place about the potential to modify the present Inspection Schedule in the coming year.
- The Section 48 inspection process identifies and shares the good and positive practice that exists in our Church schools. It also highlights areas for development that will help the school to become more effective in its role as a Church school with a distinctive Christian ethos.
- We continue to be indebted to our small team of Section 48 Inspectors who work committed to the developmental process which section 48 inspections can be for our schools. They work extremely hard to ensure that the inspections are carried out with professionalism, integrity and dignity.
- Grades for OfSTED and Section 48 have alongside them an indication arrow; this indicates the change in grade over the previous inspection.

### **Inspection Grades under the revised framework; September 2010 to December 2011.**

LA	Roll	School	Sec 5	Change	Cap to inpr	Grade	Change	DC	Change	CW	Change	RE	Change	L&M	Change
L	110	Colsterworth Church of England Primary School	3	→	3	2	→	2	→	2	→			2	↓
L	260	Coningsby St Michael's Church of England Primary School	3	↓	3	1	↑	1	↑	1	↑↑			1	↑
L	85	Corringham Church of England School	3	↓	3	2	→	2	→	2	→			3	↓
L	70	Cowbit St Mary's (Endowed) Church of England Primary School	3	↑	3	2	→	2	→	2	→	2	→	2	↑
L	55	Denton Church of England Primary School	1	↑	1	1	↑↑	1	↑↑	1	↑↑			1	↑↑
L	60	Digby Church of England Primary School	2	↑	2	2	↑	2	↑	2	↑			2	↑
L	150	Dunholme St Chad's Church of England Primary School	3	↓	2	1	→	1	→	1	↑			1	→
L	120	Edenham Church of England Primary School	2		2	2	↑	1	↑	2	↑			2	↑
L	45	Fiskerton Church of England Primary School	3	→	3	2	→	2	→	1	↑			2	→
L	180	Friskney All Saints Church of England Primary School	2	↓	2	1	→	1	→	1	→	2	↓	1	→

L	310	Gainsborough Parish Church Primary School	3	→		2	→	2	→	2	→	2	→	2	→
L	50	Gedney Hill Church of England Primary School	2	↑	2	2	→	2	→	2	→			2	→
L	320	Grantham Gonerby Hill Foot Church of England Primary School	3	↓	3	1	→	1	→	1	→			1	→
L	100	Grantham Harrowby Church of England Infant School	2	→		1	↑	1	→	1	↑	2	→	1	→
L	180	Grantham Little Gonerby Church of England Infant School	2	→		2	→	2	→	2	→	2	→	2	→
L	460	Grantham National Church of England Junior School	2	→	2	1	→	1	→	1	→	2	→	1	→
L	160	Grantham Spitalgate Church of England Primary School	3	→		3	↓	3	↓	2	→			3	→
L	200	Grantham St Anne's Church of England Primary School	2	↑	2	2	→	2	→	1	↑↑			2	→
L	450	Grantham St Hugh's Church of England High School	1	↑↑	1	4	↓	4	↓	3	→			4	↓
L	110	Great Gonerby St Sebastian's Church of England Primary School	2	→	2	2	↓	2	↓	2	↓	2	↓	2	→
L	50	Great Ponton Archer Endowed Church of England School	2	↑	2	2	↑	2	→	2	↑	2	↑	2	↑
L	60	Halton Holegate Church of England Primary School	2	→	2	1	↑	1	→	2	→			1	↑
L	175	Harlaxton Church of England Primary School	3	→	3	2	↑	3	↓	2	↑			2	↑
L	190	Heckington St Andrew's Church of England School	3	→	2	2	↑	2	↑	2	↑			2	↑
L	250	Holbeach William Stukeley (Voluntary Aided) Church of England Primary	3	→	3	2	→	2	→	2	→	3	→	2	→
L	90	Horbling Brown's Church of England Primary School	2	↑		2	→	2	→	2	→	3	↓	2	→
L	145	Lea Frances Olive Anderson Church of England Primary School	3	→	3	2	→	2	→	2	→	2	→	2	→
L	210	Lincoln Bishop King Church of England Primary School	2	↑	2	1	↑	1	↑	1	↑	1	↑	1	↑
L	190	Lincoln St Faith & St Martin Church of England Junior School	3	↓	3	1	→	1	→	1	↑			2	↓
L	210	Lincoln St Peter at Gowts Church of England Primary School	2	↑	2	1	↑	1	↑	1	↑			1	↑
L	85	Lincoln St Peter-in-Eastgate Church of England Infants School	1	↑		1	→	1	→	1	→			1	→
L	230	Louth St Michael's Church of England School	2	→	2	1	↑	1	↑	1	↑			1	↑
L	190	Market Deeping William Hildyard Church of England School	2	→	2	1	→	1	→	1	→	1	→	1	→
L	255	Market Rasen Church of England Primary School	3	↓	3	1	→	1	→	1	↑			2	↓
L	65	Marston Thorold's Charity Church of England School	2	→	2	1	↑	1	→	1	↑	2	→	1	↑
L	80	Martin Mrs Mary King's Church of England Primary School	2	→		2	→	2	→	2	↑			2	→
L	130	Morton Church of England Primary School	3	↓	3	2	↑	1	↑	2	↑			2	↑
L	65	Newton on Trent Church of England Primary School	2	↑		2	→	2	→	2	→			3	↓

L	85	North Cockerington Church of England Primary School	2	→	2	1	↑	1	↑	1	↑			1	↑
L	65	North Cotes Church of England Primary School	3	↓	3	2	↓	2	↓	2	→			2	↓
L	175	North Hykeham All Saints Church of England Primary School	3	→	3	3	↓	3	↓	3	↓			3	↓
L	160	North Somercotes Church of England Primary School	4	↓↓	3	3	↓	2	→	3	↓			3	→
L	60	Partney Church of England Primary School	3	→	3	2	→	2	→	2	→	3	↓	2	→
L	60	Pointon St Gilbert of Sempringham Church of England Primary	3	↓	3	2	↓	2	↓	2	↓	2	↓	2	↓
L	180	Rauceby School (Church of England)	2	→		1	↑	1	↑	1	→			1	↑
L	95	Ropsley Church of England Primary School	2	→	2	1	→	1	→	1	↑			1	→
L	350	Rusington Chestnut Street Church of England Primary	3	↓	3	1	→	2	↓	1	→			1	→
L	40	Saltfleetby Church of England Primary School	2	→		1	↑	1	↑	1	↑			1	→
L	325	Saxilby Church of England Primary School	4	↓↓		3	↓	3	↓	2	↑			3	↓
L	70	Scamblesby Church of England Primary School	2	→		2	→	2	→	1	↑			2	→
L	70	Scampton Church of England Primary School	2	→	2	2	↓	2	↓	2	→			2	↓
L	265	Scothern Ellison Boulters Church of England Primary School	1	↑	1	1	→	1	→	1	→			1	→
L	160	Skellingthorpe St Lawrence Church of England Primary School	3	→	3	2	→	2	→	1	→			2	→
L	425	Spalding Parish Church of England Day School	3	→	3	2	→	2	→	3	→	2	→	2	→
L	175	Stamford St George's Church of England Primary School	3	↑	3	2	↑	2	→	2	→	2	↑	2	↑
L	320	Stamford St Gilbert's Church of England Primary School	2	→		1	→	1	→	1	→			1	→
L	155	Stickney Church of England Primary School	3	→	3	2	↑	2	↑	2	↑			2	→
L	450	Stickney William Lovell Church of England School	2	→	2	1	→	1	→	1	→			1	→
L	100	Sutton Fourfields Church of England School	2	↑	2	1	↑	1	↑	1	↑↑			1	↑
L	230	Swineshead St Mary's Church of England Primary School	3	→	3	2	→	2	→	1	↑			2	→
L	110	Tattershall Holy Trinity Church of England Primary School	2	→		2	↑	2	→	2	↑			2	↑
L	90	Tydd St Mary Church of England Primary School	2	↑	2	1	↑	1	↑	1	↑	2	↑	1	↑
L	195	Wainfleet Magdalen Church of England & Methodist School	3	↓	3	3	↓	2	→	3	↓			3	↓
L	405	Welton St Mary's Church of England Primary School	3	↓	2	2	↓	1	→	2	→			2	↓
L	1230	Welton William Farr (Church of England) Comprehensive School	1	→		1	↑	1	→	3	→			1	↑
L	75	West Pinchbeck St Bartholomew's Church of England Primary School	2	→	2	2	→	2	→	2	→			2	→
L	145	Weston Hills Church of England Primary School	2	→	2	1	↑	1	→	2	→			1	↑

L	35	Weston St Mary Church of England Primary School	2	↑	2	2	↑	2	↑	3	→			2	↑
L	175	Whaplode Church of England Primary School	3	→	3	2	↑	2	→	2	↑			3	→
L	90	Willoughby St Helena's Church of England Primary School	2	→	2	2	→	1	↑	2	→			1	↑
L	55	Withern St Margaret's Church of England School	2	↑		1	↑	1	↑	1	→			1	↑

School below also appear above.

LA	Roll	School	Sec 5	Change	Cap to inpr	Grade	Change	DC	Change	CW	Change	RE	Change	L&M	Change
L	90	Binbrook Church of England Primary School	3	↓	2	2	↓	1	→	2	↓			2	↓
L	210	Butterwick Pinchbeck's Endowed Church of England Primary	2	↑	2										
L	65	Newton on Trent Church of England Primary School	3	↓	2	2	→	2	→	2	→			2	↑
L	320	Stamford St Gilbert's Church of England Primary School	2	→	2										
L	55	Withern St Margaret's Church of England School	2	→	2	2	↓	2	↓	2	↓			2	↓

All school percentages for the Diocese of Lincoln.

LA	Roll	School	Sec 5	Change	Cap to inpr	Grade	Change	DC	Change	CW	Change	RE	Change	L&M	Change
		<b>Grade Percentages</b>													
		1	6.8			38.6		50.0		42.1		12.0		36.8	
		2	47.0			56.1		45.6		51.8		76.0		53.5	
		3	43.6			4.4		3.5		6.1		12.0		8.8	
		4	2.6			0.9		0.9		0.0		0.0		0.9	
		<b>Movement Percentages</b>													
		↑↑		0.9		2.8		1.8		3.7		0.0		1.8	
		↑		26.1		33.9		25.5		36.1		24.0		31.8	
		→		50.4		52.3		61.8		55.6		56.0		53.6	
		↓		21.7		13.8		12.7		8.3		20.0		14.5	
		↓↓		1.7		0.0		0.0		0.0		0.0		0.0	

The “headlines” from recent Section 48 inspections.

<b>Barrowby Church of England Primary School</b>
<p style="text-align: center;"><b>The distinctiveness and effectiveness of Barrowby Church of England Primary School as a Church of England school are outstanding.</b></p> <p>Christian values are understood, shared and daily lived out within this happy and inclusive school. High quality teaching and learning experiences enable pupils to make excellent progress and to achieve well. Pupils understand the importance of caring for others and of giving their best.</p>
<p style="text-align: center;"><b>Established strengths</b></p> <ul style="list-style-type: none"> <li>• The commitment by governors and staff to maintain and develop the strong Christian ethos that permeates all areas of school life.</li> <li>• The level of care and nurture together with outstanding provision that enables all members of the school to thrive and achieve well.</li> <li>• High quality collective worship and religious education that supports the spiritual, moral, social and cultural development of pupils.</li> <li>• High quality of relationships, behaviour and attitudes to work.</li> </ul>
<p style="text-align: center;"><b>Focus for development</b></p> <ul style="list-style-type: none"> <li>• Enable pupils to gain further experience and understanding of living in our multicultural and multi-faith society.</li> <li>• Consider the role of the governing body in monitoring and evaluating the impact of collective worship on those present.</li> </ul>

<b>Corringham Church of England Primary School</b>
<p style="text-align: center;"><b>The distinctiveness and effectiveness of Corringham Church of England Primary School as a Church of England school are good</b></p> <p>The school has maintained its distinctive character as a Church of England school despite a protracted period of leadership change. A clear commitment to Christian values and tradition has remained constant throughout all areas of the school during this period. The school is a very friendly and happy school where pupils of all ages enjoy working together. The staff work hard and the acting headteacher provides encouraging and caring leadership.</p>
<p style="text-align: center;"><b>Established strengths</b></p> <ul style="list-style-type: none"> <li>• The nurturing atmosphere that ensures all children come first and all children have a voice.</li> <li>• The respect shown by pupils of all ages, and positive relationships that offer genuine encouragement and help to others.</li> <li>• Consistent teaching that enables all pupils to learn in a supportive environment.</li> <li>• The acting headteacher’s enthusiasm for, and commitment to, the school and the manner in which these have stabilized the school after a period of uncertainty.</li> </ul>
<p style="text-align: center;"><b>Focus for development</b></p> <ul style="list-style-type: none"> <li>• Provide a structure whereby foundation governors have greater oversight of the Christian direction of the school.</li> <li>• Include pupils in the planning and delivery of worship to heighten spiritual awareness throughout the school for all.</li> <li>• Create an environment that draws pupils to areas for quiet reflection.</li> </ul>

### **Edenham Church of England Primary School**

#### **School context**

Edenham Church of England Primary School is set in a rural location, three miles from the market town of Bourne. The school serves Edenham and the surrounding villages. There are 104 pupils on roll. Almost all pupils are of White British heritage and a few have English as an additional language.

#### **The distinctiveness and effectiveness of Edenham Church of England School are good.**

Edenham is an all inclusive, happy and caring school where Christian values of love, respect and forgiveness underpin the daily life of the school community. The headteacher and staff are committed to the development of the whole child and seek to nurture their gifts in a supportive and stimulating environment. Attainment is good. The school is very well supported by the Vicar, the curate, governing body and parents.

#### **Established strengths**

- A varied and stimulating environment impacts positively on the spiritual, moral, social and cultural (SMSC) development of pupils.
- Excellent relationships in school and with the local clergy, church, and community.
- A friendly, caring, supportive staff with polite, well behaved pupils who feel safe and valued in a Christian environment.

#### **Focus for development**

- Formalise the monitoring and evaluation of collective worship and the impact on the school community.
- Monitor and evaluate the school's distinctiveness and effectiveness as a church school.
- Realise the planned development of pupils' understanding and experience of major world faiths and cultures other than their own.

### **St. Faith and St. Martin Church of England Junior School.**

#### **School context**

This is a long-established average sized junior school in the west end of the city in an area with recent changes in population. Most pupils, who transfer from the nearby Church infant school, are of white British heritage. Recently there has been an increase in pupils from diverse backgrounds. The proportion of pupils with specific educational or behavioural difficulties and needs has risen.

#### **The distinctiveness and effectiveness of St. Faith and St. Martin Church of England Junior School as a Church of England school are outstanding.**

There is a widely shared set of open and inclusive Christian values underpinning the life and work of the school. The professionally competent and highly committed headteacher and staff work cooperatively to provide a broadly based and imaginative curriculum for the pupils. They in turn respond very well to become confident, secure and open-minded young people with a willingness to improve and an eagerness to learn.

#### **Established strengths**

- The deeply embedded and widely shared open Christian vision and ethos of the school which informs every aspect of its life and work.
- The outstanding quality of relationships between all involved in the school where 'everybody matters'.
- The openness to difference and sense of community cohesion informing its relationships with the communities it serves.

**St. Faith and St. Martin Church of England Junior School.**

**Focus for development**

- To seek out and develop areas for personal spiritual discovery and quiet reflection in the school building and grounds.
- To strengthen the links with the parish Church Infant school.

**The Lincoln St Peter at Gowts Church of England Primary School**

**School context**

St Peter at Gowts is an average sized Church of England primary school situated close to the city centre of Lincoln. The large majority of the 245 pupils who attend are of White British heritage. The remainder are from a number of minority ethnic groups. The proportion of pupils who speak English as an additional language has doubled this year and is now well-above average.

**The distinctiveness and effectiveness of St Peter at Gowts as a Church of England school are outstanding**

The school demonstrates a real commitment to living out the values of the Christian gospel, while celebrating the diversity which others of different or no faith bring to the school. This has a very positive impact on the whole school and its wider community, and gives all pupils a solid grounding for their future wellbeing.

**Established strengths**

- The leadership of the headteacher, deputy head, staff and governors, which sustains the school's Christian ethos
- The caring, family atmosphere, in which pupils flourish
- The high quality of relationships and behaviour
- The positive impact of collective worship on pupils

**Focus for development**

- Work with the foundation governors to build a strong and committed team to enhance the links with the local church communities for the benefit of the children.
- Embrace the approach to self-evaluation of the work of the school as a church school by including the foundation governors, senior leaders and other stakeholders in the process.
- Develop all pupils as learners by creating opportunities for planning, revising and distilling learning enabling the children to know themselves as learners.

**St. Michael's Church of England Primary School**

**School context**

St. Michael's Church of England Primary School is a medium sized school serving the parish of St. Michael in the market town of Louth. There are very few pupils from a non-white British background and even fewer with English as a second language. The proportion of children with special educational needs is slightly above the national average.

**The distinctiveness and effectiveness of St Michael's as a Church of England school are outstanding**

This is a very happy and caring school where all relationships are highly valued within a strong Christian ethos. It is effectively and successfully led and managed by the headteacher, together with a team of committed teachers and a supportive governing body. Learners flourish within a nurturing and happy atmosphere based on clear and strong Christian values. Children feel that they belong to the school and the wider community.

### **St. Michael's Church of England Primary School**

#### **Established strengths**

- The highly effective leadership and management of the headteacher, who is firmly committed to the Christian vision of the school.
- The positive Christian ethos, which underpins an inclusive, caring and spiritually rich environment where all members of the school community are valued.
- The outstanding behaviour of all the pupils together with a high degree of respect and politeness engendered towards others.
- The very positive affirmation of worship by the school community.

#### **Focus for development**

- Promote links with the wider Christian communities in Louth.
- Develop and implement a procedure to monitor and evaluate the impact of collective worship.
- Realise the desire to build on and enhance the school's values by embracing the seven Olympic live and learn values.

### **William Hildyard Church of England Primary and Nursery School**

#### **School context**

William Hildyard Primary School is smaller than the average primary school with 219 pupils on roll. The school is situated in a central location in Market Deeping and serves the local community and surrounding area. Almost all pupils are of White British heritage with a very small number from an ethnic background. The school is popular in the area resulting in a high demand for places.

#### **The distinctiveness and effectiveness of William Hildyard Primary and Nursery School as a Church of England school is outstanding**

This is a very happy and outward-looking school where Christian values are at its heart. The school's partnership with the church and the local and wider community is a substantial strength and a very important part of the school's development.

#### **Established strengths**

- The inspirational leadership of the headteacher shared by staff, governors and clergy and the strong impact of Christian values and equality on the school community.
- The excellent relationships between all adults and the pupils' enthusiasm, positive attitudes and respectful behaviour.
- The quality of collective worship and religious education which are imaginatively planned to ensure that the Christian values filter throughout the whole curriculum.
- The high quality of displays, symbols and artefacts which create a most stimulating and exciting learning environment.

#### **Focus for development**

- Assessment for learning in religious education to provide pupils with more opportunity for self-assessment and peer evaluation.
- The value of adopting an appropriate School Prayer which could be displayed and said together at special times of the year.
- Consideration to be given to providing pupils with an experience of the Eucharist in school.



### **Ropsley Church of England Primary School**

#### **School context**

Ropsley Church of England Primary School, built in 1874 and set in very attractive grounds, is smaller than the average village primary school. The majority of the 93 pupils come from White British backgrounds. A new headteacher and a significant number of new governors have been appointed since the last inspection. The school community is currently without an incumbent.

#### **The distinctiveness and effectiveness of Ropsley Church of England Primary School as a Church of England school are outstanding.**

The ethos of this welcoming and friendly church school is securely founded on Christian values where respect, care and trust form the basis of excellent relationships between all members of the school community. The children are confident, safe and happy and achieve well. The leadership team including governors have an excellent knowledge of the school and a very clear vision for taking the school forward into the future.

#### **Established strengths**

- A very supportive and caring ethos based firmly on Christian values where relationships at all levels are outstanding.
- The excellent provision for spiritual, moral, social and cultural development across the whole curriculum significantly contributes to the children's confidence and happiness.
- The high profile of religious education and the very positive response all children have towards the creative and practical aspects of the subject.
- The outstanding leadership and management team use robust monitoring and evaluating procedures and have an excellent capacity to drive the school forward.

#### **Focus for development**

- Systematically promote a core set of values from a Christian perspective and show explicitly how they directly influence the daily life of the school.
- Enable the children to have a greater involvement in the planning of collective worship.

### **Ellison Boulters Church of England Primary School**

#### **School context**

Ellison Boulters is a large rural school serving the village of Scothern and neighbouring villages including RAF stations on the outskirts of Lincoln. The majority of the 272 pupils are from a White British background. The school is the recipient of several national awards. The headteacher has been in post for twelve years.

#### **The distinctiveness and effectiveness of Ellison Boulters as a Church of England school are outstanding**

Here is a place where everyone is welcomed and the whole school community is valued. Pupils are proud of their school, value their teachers and trust their friends. Ellison Boulters is an excellent church school where Christian values make a difference and where all pupils are encouraged to achieve their best and reach their full potential.

#### **Established strengths**

- The inclusive community based on Christian values, modelled by the headteacher and supported by everyone.
- High quality experiences offered to pupils in collective worship, supporting their spiritual development.
- The importance of prayer within the life of the school.
- The positive attitudes of the pupils to each other, life and learning.

**Ellison Boulters Church of England Primary School**

**Focus for development**

- Enhance the evaluation of collective worship, involving both pupils and governors.

**Swineshead St Mary's Church of England Primary School**

**School context**

Swineshead St Mary's has been federated with Sutterton Fourfields since September 2008 with one headteacher responsible for leading both schools and two senior leaders running the day to day management of the respective rural primary schools. Both schools work closely together and the federation runs seamlessly. The majority of the 231 pupils are White British. The headteacher has been in post since January 2008.

**The distinctiveness and effectiveness of Swineshead St Mary's as a Church of England school are good**

Swineshead St Mary's is a welcoming, worshipping and inclusive community. The pupils love learning and achieve well. The close links between the school and the church are important to everyone. Children and adults together strive for excellence within an academic, spiritual and sustainable environment.

**Established strengths**

- High quality collective worship and religious education [RE] offered to pupils, supporting spiritual development.
- The strong sense of belonging which exists.
- The dynamic leadership of the school, underpinned by Christian values.

**Focus for development**

- Embed the evaluation of collective worship, involving pupils and governors.
- Put in place a systematic method to engage parents in whole school policy and practice.

**St Bartholomew's Church of England Primary School**

**School context**

St Bartholomew's is a small, rural school serving West Pinchbeck and nearby villages. Its 89 pupils are almost all from a White British background. The school has welcomed a significant number of Polish pupils who are well supported by a Polish speaking governor. The acting headteacher has been in post since September 2011.

**The distinctiveness and effectiveness of St Bartholomew's as a Church of England school are good**

This is a good church school where the whole school community is valued. Pupils are proud of their school, trust their teachers and value their friends. It is a place where Christian values clearly make a positive impact on daily life and where everyone is welcomed and encouraged to achieve their best.

**Established strengths**

- The sense of belonging based on Christian values.
- The positive attitudes of the pupils to each other, life and learning.
- The partnership between the school, church and village community.

**St Bartholomew's Church of England Primary School**

**Focus for development**

- Ensure the evaluation of worship involves pupils and governors.
- Embed the systematic monitoring and evaluation of the school by the governors.
- Put in place the plans to extend the opportunities for reflection both inside and outside the classroom.